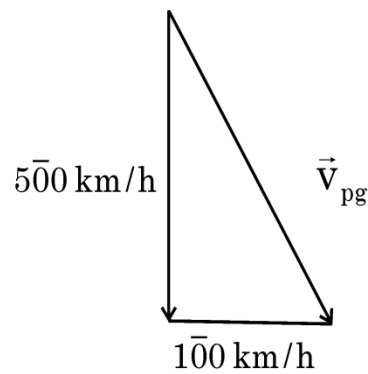


PH30-FM1 Analyze motion in one- and two-dimensions, including uniform motion, uniformly accelerated motion, circular motion, and projectile motion.

1. D.

$$\begin{aligned}\Delta \vec{d} &= \vec{v}_1 t + \frac{1}{2} \vec{a} t^2 \\ &= (20 \text{ m/s})(10.0 \text{ s}) + \frac{1}{2} (8.0 \text{ m/s}^2)(10.0 \text{ s})^2 \\ &= 600 \text{ m [E]}\end{aligned}$$

1. D.



$$\begin{aligned}v_{pg}^2 &= 500^2 + 100^2 \\ &= 510 \text{ km/h}\end{aligned}$$

$$\begin{aligned}\tan \theta &= \frac{100}{500} \\ \theta &= 11^\circ\end{aligned}$$

$$510 \text{ km/h [S}11^\circ \text{ E]}$$

3. B.

$$\vec{v}_{\text{net}} = 2.8 \text{ m/s [E]} - 1.5 \text{ m/s [E]} = 1.3 \text{ m/s}$$

$$\begin{aligned}d &= vt \\ &= (1.3 \text{ m/s}) (2.0 \text{ s}) \\ &= 2.6 \text{ m}\end{aligned}$$

4. A.

Initial motion means gravity has not caused the stone to begin to move vertically downward. Vertical component = 0.0 m/s [down]

A large number of students assumed that gravity is already causing the object to move and answered 9.8 m/s [down].

5. C.

$$d = v_i t + \frac{1}{2} a t^2$$

$$1.00 \text{ m} = 0 + \frac{1}{2} (9.81 \text{ m/s}^2) t^2$$

$$t = 0.452 \text{ s}$$

$$v = \frac{d}{t}$$

$$20 \text{ m/s} = \frac{d}{0.452 \text{ s}}$$

$$d = 9.0 \text{ m}$$

A large number of students used $v_f^2 = v_i^2 + 2ad$ with a final velocity of 0 m/s to incorrectly calculate a distance of 20 m.

6. B.

$$v = \frac{2\pi r}{T}$$

$$20 \text{ m/s} = \frac{2\pi(2.4 \text{ m})}{T}$$

$$T = 0.75 \text{ s}$$

7. B.

$$v_H = 14 \text{ m/s} \cos 30^\circ = 12.1 \text{ m/s} \text{ [horizontal]}$$

$$v_V = 14 \text{ m/s} \sin 30^\circ = 7.0 \text{ m/s} \text{ [down]}$$

$$\begin{aligned} \text{after } 2.0 \text{ s: } \quad v_V &= (7.0 \text{ m/s}) + 2(9.81 \text{ m/s}^2) \\ &= 26.6 \text{ m/s} \end{aligned}$$

$$\begin{aligned} v &= \sqrt{v_H^2 + v_V^2} \\ &= \sqrt{12.1^2 + 26.6^2} \\ &= 29.2 \text{ m/s} \end{aligned}$$

The majority of students forgot to calculate the vertical velocity of the crate and used $14 \text{ m/s} + 2(9.8 \text{ m/s}^2) = 33.6 \text{ m/s}$.

NR1. 30

$$\begin{aligned}v &= \frac{2\pi R}{T} \\ &= \frac{2\pi(86.0 \text{ m})}{(4)(4.5 \text{ s})} \\ &= 30 \text{ m/s}\end{aligned}$$

The majority of students used the correct formula but forgot to multiply the time by 4 to determine the period of one complete cycle. This results in an answer of 120 m/s.

8. D.

Travelling at a constant speed in a straight line (constant velocity) is uniform motion.

NR2. 4

$$\begin{aligned}v_f^2 &= v_i^2 + 2ad \\ 8.0 \text{ m/s}^2 &= 4.0 \text{ m/s}^2 + 2a(6.0 \text{ m}) \\ a &= 4.0 \text{ m/s}^2\end{aligned}$$

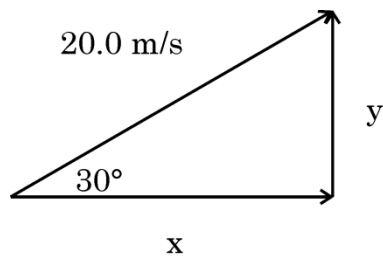
9. B.

$$\begin{aligned}v &= \frac{d}{t} \\ &= \frac{200173 \text{ km} - 199987 \text{ km}}{6 \text{ h}} \\ &= 31.0 \text{ km/h}\end{aligned}$$

10. A.

$$\begin{aligned}\vec{v}_{CW} &= \vec{v}_{SW} + \vec{v}_{CS} \\ &= 1.7 \text{ m/s [N]} + 0.5 \text{ m/s [S]} \\ &= 1.2 \text{ m/s [N]}\end{aligned}$$

11. A.



$$\begin{aligned}y &= (20.0 \text{ m/s})(\sin 30^\circ) \\ &= 10.0 \text{ m/s}\end{aligned}$$

$$\begin{aligned}v_f^2 &= v_i^2 + 2ad \\ 0^2 &= (10.0 \text{ m/s})^2 + 2(-9.81 \text{ m/s}^2) d \\ d &= 5.10 \text{ m}\end{aligned}$$

The majority of students mistakenly used the vertical component of the velocity as the maximum height – 10.0 m.

A smaller number of students did not convert the velocity to a vertical component and used the 20.0 m/s in the second formula getting 20.4 m.

12. B.

$$d = v_i t + \frac{1}{2} a t^2$$

$$50.0 \text{ m} = 0 + \frac{1}{2} (9.81 \text{ m/s}^2) t^2$$

$$t = 3.19 \text{ s}$$

Second ball time = $3.19 - 1.00 = 2.19 \text{ s}$

$$500 \text{ m} = v_i (2.19 \text{ s}) + \frac{1}{2} (9.81 \text{ m/s}^2) (2.19 \text{ s})^2$$

$$v_i = 12.1 \text{ m/s}$$

A large number of students used the time in the first calculation as the velocity as 3.19 m/s.

13. A.

$$r = 6.00 \text{ m}$$

$$T = \frac{(5.0 \text{ min})(60 \text{ s/min})}{20 \text{ rev}}$$

$$= 15 \text{ s}$$

$$v = \frac{2\pi r}{T}$$

$$= \frac{2\pi(6.00 \text{ m})}{15 \text{ s}}$$

$$= 2.5 \text{ m/s}$$

14. B

$$a = \frac{4\pi^2 R}{T^2}$$

$$aT^2 = 4\pi^2 R \quad 4\pi^2 R \text{ is constant}$$

$$aT^2 = a_1 T_1^2$$

$$(2.0 \text{ m/s}^2)(2.0 \text{ s})^2 = (8.0 \text{ m/s}^2) T_1^2$$

$$T_1^2 = \frac{8.0}{8.0}$$

$$= 1.0$$

$$T_1 = 1.0 \text{ s}$$

A large number of students multiplied by 4 instead of dividing to get an answer of 8.0 s.

15. A.

The backpack will continue moving on a forward path (tangent to the circle) – upward on the page.

16. B.

$$\vec{V}_f = \vec{V}_i + \vec{a}t$$

$$10.0 \text{ m/s [E]} = 20.0 \text{ m/s [E]} + a(40.0 \text{ s})$$

$$a = \frac{-10.0 \text{ m/s}}{40.0 \text{ s}}$$

$$= -0.250 \text{ m/s}^2 \text{ [E]}$$

$$= 0.250 \text{ m/s}^2 \text{ [W]}$$

17. A.

$$V_{pg} = V_{tg} + V_{pt}$$

$$V_{pg} = 15.0 \text{ m/s [S]} + 2.0 \text{ m/s [N]}$$

$$V_{pg} = 13.0 \text{ m/s [S]}$$

NR3. 4

$$\Delta \vec{d} = \vec{v}t + \frac{1}{2} \vec{a}t^2$$

$$78.4 \text{ m} = 0t + \frac{1}{2} (9.81 \text{ m/s}^2)t^2$$

$$t^2 = \frac{78.4 \text{ m}}{\frac{1}{2} (9.81 \text{ m/s}^2)}$$

$$t^2 = 15.98 \text{ s}^2$$

$$t = 4.0 \text{ s}$$

18. B.

$$\Delta \vec{d}_y = \vec{v}_y t + \frac{1}{2} \vec{a}t^2$$

$$0 \text{ m} = (438 \text{ m/s} \sin 30^\circ) t + \frac{1}{2} (9.81 \text{ m/s}^2) t^2$$

$$\begin{aligned} 0 \text{ m} &= (438 \text{ m/s} \sin 30^\circ) + \frac{1}{2} (9.81 \text{ m/s}^2) t \\ &= 44.6 \text{ s} \end{aligned}$$

Horizontal component :

$$\vec{v}_x = \vec{v} \cos \theta$$

$$= (438 \text{ m/s}) \cos 30^\circ$$

$$= 379 \text{ m/s [forward]}$$

$$\Delta \vec{d}_x = \vec{v}_x t$$

$$= (379 \text{ m/s [forward]})(44.6 \text{ s})$$

$$= 16\,900 \text{ m [forward]}$$

19. D.

$$v = \frac{2\pi r}{T}$$

$$7450 \text{ m/s} = \frac{2\pi(6.53 \times 10^6 \text{ m})}{T}$$

$$T = 5510 \text{ s}$$

20. D

Acceleration is defined as the rate of change of speed of an object. Indicator C is uniform motion with a constant velocity of 6.5 m/s. Indicator D has the largest change in position over the same time frame as the other motions so will have the largest magnitude of acceleration.

A negative acceleration (deceleration) can have a larger magnitude though the majority of students only chose the largest positive acceleration as the correct answer.